Reading Research and Instruction
1989, 28, (4) 80-83

VOLUME 28

FALL 1988 to Summer 1989

ALVAREZ, Marino C. —
Using a Thematic Organizer to Facilitate Transfer Learning With College Developmental Studies Students ..... No. 2, p. 1

ALVERMAN, Donna E. —
Overcoming Misconceptions in Science: An On-Line Study of Prior Knowledge Activation ..... No. 4, p.12

BALAJTHY, Ernest —
Computer and Instruction: Implications of the Rising Tide of Criticism for Reading Education ..... No. 1, p. 49

BARNES, Judy A. —
Schema and Purpose in Reading Comprehension and Learning Vocabulary from Context ..... No. 2, p. 16

BEAN, Rita M. —
Using Closed Captioned Television to Teach Reading to Adults ..... No. 4, p.27

BLANCHARD, Jay —
Plausible Stories: A Creative Writing and Story Prediction Activity ..... No. 1, p. 60

BUSS, Ray R. —
An Examination of Summary Writing as a Measure of Reading Comprehension ..... No. 4, p.1

COCHRAN, Kathryn F. —
Relationship of Verbal Ability and Working Memory to Spelling Achievement and Learning to Spell ..... No. 1, p. 33

COCHRAN, Samuel W. —
Schema and Purpose in Reading Comprehension and Learning Vocabulary from Context ..... No. 2, p. 16

DeSANTI, Roger J. —
Concurrent and Predictive Validity of a Semantically and Syntactically Sensitive Cloze Scoring System ..... No. 2, p. 29

DOWHOWER, Sarah L. —
Let's Teach Unskilled Readers Like Skilled Readers: A Closer Look at Meaning-Based Instruction ..... No. 2, p. 50

FORESTER, Nora —
A Survey of Content Reading Program Development in U.S. Schools ..... No. 3, p. 39

Reading Research and Instruction
1989, 28, (4) 80-83

VOLUME 28

FALL 1988 to Summer 1989

ALVAREZ, Marino C. —
Using a Thematic Organizer to Facilitate Transfer Learning With College Developmental Studies Students ..... No. 2, p. 1

ALVERMAN, Donna E. —
Overcoming Misconceptions in Science: An On-Line Study of Prior Knowledge Activation ..... No. 4, p.12

BALAJTHY, Ernest —
Computer and Instruction: Implications of the Rising Tide of Criticism for Reading Education ..... No. 1, p. 49

BARNES, Judy A. —
Schema and Purpose in Reading Comprehension and Learning Vocabulary from Context ..... No. 2, p. 16

BEAN, Rita M. —
Using Closed Captioned Television to Teach Reading to Adults ..... No. 4, p.27

BLANCHARD, Jay —
Plausible Stories: A Creative Writing and Story Prediction Activity ..... No. 1, p. 60

BUSS, Ray R. —
An Examination of Summary Writing as a Measure of Reading Comprehension ..... No. 4, p.1

COCHRAN, Kathryn F. —
Relationship of Verbal Ability and Working Memory to Spelling Achievement and Learning to Spell ..... No. 1, p. 33

COCHRAN, Samuel W. —
Schema and Purpose in Reading Comprehension and Learning Vocabulary from Context ..... No. 2, p. 16

DeSANTI, Roger J. —
Concurrent and Predictive Validity of a Semantically and Syntactically Sensitive Cloze Scoring System ..... No. 2, p. 29

DOWHOWER, Sarah L. —
Let's Teach Unskilled Readers Like Skilled Readers: A Closer Look at Meaning-Based Instruction ..... No. 2, p. 50

FORESTER, Nora —
A Survey of Content Reading Program Development in U.S. Schools ..... No. 3, p. 39

FUSARO, Joseph A. —
Applying Statistical Rigor to a Validation Study of the Fry Readability Graph ..... No. 1, p. 44

GARCIA, Ricardo L. —
Helping Minorities to Read Better: Problems and Promises ..... No. 3, p. 85

GEE, Thomas C. —
A Survey of Content Reading Program Development in U.S. Schools ..... No. 3, p. 31

GILLESPIE, Cindy —
Content Area Teachers' Attitudes and Practices Toward Reading in the Content Areas: A Review ..... No. 3, p.45

GINTHER, Dean W. —
Schema and Purpose in Reading Comprehension and Learning Vocabulary from Context ..... No. 2, p. 16

GLOVER, John A. —
Improving Readers' Estimates of Learning from Text: The Role of Inserted Questions ..... No. 3, p. 70

HEAD, Martha H. —
An Examination of Summary Writing as a Measure of Reading Comprehension ..... No. 4, p.1

HENK, William A. —
Effects of To-Level Comparison-Contrast Text Structures on Reading Comprehension Performance ..... No. 1, p. 1

HERRMANN, Beth Ann —
Characteristics of Explicit and Less Explicit Explanations of Mathematical Problem Solving Strategies ..... No. 3, p. 2

HYND, Cynthia R. —
Overcoming Misconceptions in Science: An On-Line Study of Prior Knowledge Activation ..... No. 4, p.12

JOHNSON, Linda L. —
Effects of Underlining Textbook Sentences on Passage and Sentence Retention ..... No. 1, p. 18

KINZER, Charles K. —
Simulation Software vs. Expository Text: A Comparison of Retention Across Two Instructional Tools ..... No. 2, p. 41

LOOFBOURROW, Mary C. —
Simulation Software vs. Expository Text: A Comparison of Retention Across Two Instructional Tools ..... No. 2, p. 41

MANY, Joyce E. —
Interactions About Text and Pictures: What Can We Learn From a Shared Reading? ..... No. 4, p.48

NEUMAN, Susan B. —
The Impact of Different Media on Children's Story Comprehension ..... No. 4, p.38

OLSON, Mary —
A Survey of Content Reading Program Development in U.S. Schools ..... No. 3, p.30

ORMROD, Jeanne E. —
Relationship of Verbal Ability and Working Memory to Spelling Achievement and Learning to Spell ..... No. 1, p. 33

RASINSKI, Timothy —
Content Area Teachers' Attitudes and Practices Toward Reading in the Content Areas: A Review ..... No. 3, p.45

READENCE, John E. —
An Examination of Summary Writing as a Measure of Reading Comprehension ..... No. 4, p.1

REYHNER, Jon —
Helping Minorities to Read Better: Problems and Promises ..... No. 3, p.84

RISKO, Victoria J. —
Using a Thematic Organizer to Facilitate Transfer Learning With College Developmental Studies Students ..... No. 2, p. 1

SANACORE, Joseph —
Needed: The Principal's Support in Creating a Positive Professional Attitude Toward Independent Readings in the Schools ..... No. 4, p.1

SHANNON, Patrick —
Class Size, Reading Instruction, and Commercial Materials ..... No. 3, p.18

SHERWOOD, Robert D. —
Simulation Software vs. Expository Test: A Comparison of Retention Across Two Instructional Tools ..... No. 2, p. 41

SPEIDEL, Gisela E. —
Let's Teach Unskilled Readers Like Skilled Readers: A Closer Look at Meaning-Based Instruction ..... No. 2, p. 50

WILSON, Robert M. —
Using Closed Captioned Television to Teach Reading to Adults ..... No. 4, p.27